

SYLLABUS OF THE ACADEMIC DISCIPLINE "Law"

Academic degree	Bachelor
Academic program	Electric Power Engineering, Electrical Engineering and Electromechanics
Period of study	2nd semester 2020 - 2021 years of study
Language of study	English
Department	Civil, Economic and Environmental Law



Information about the teacher:

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1. Annotation to the course

The course "Science of Law" allows students to form a system of knowledge on the basics of the theory of law and the leading sectors of Ukraine national law (constitutional, administrative, civil, labor etc.).

Implementation goal requires transformation program learning outcomes in disciplinary and adequate selection of the content of the discipline under this criterion.

2. The purpose and objectives of the discipline

The purpose of course – formation of competencies for the use of law knowledge in the training of bachelors in the specialty 141 «Power engineering, electrical engineering and electromechanics».

Course objectives:

- 1) understand the content and features of modern problems of legal regulation in the state;
- 2) to master the terminology of the researched scientific direction;
- 3) learn basic legal mechanisms to resolve legal problems of theoretical and applied nature.

3. Learning outcomes:

- use the state language and legal terminology in professional activities;
- analyze the components of social relations from the standpoint of law;
- use the acquired knowledge when making decisions on the application of legal liability for violations of the law;
- operational focus and find the necessary regulations to address practical issues;
- defend and protect the rights, freedoms and legitimate interests of the participants relations.

4. The structure of the course

LECTURES
1. The constitutional order of Ukraine 1.1. The concept of constitutional law of Ukraine, its subject and methods. Constitutional and legal norms and constitutional and legal institutions. 1.2. The Constitution as the Basic Law of society and the state. 1.3. The general principles of constitutional system of Ukraine. 1.4. Constitutional and legal status of man and citizen in Ukraine.
2. Fundamentals of Administrative Law and Procedure 2.1. The concept, subject, method and structure of administrative law of Ukraine 2.2. The rules and sources of administrative law, administrative-legal relations 2.3. The concept and essence of public administration and its relationship with the executive 2.4. Administrative tort law 2.5. Administrative fines and other measures of administrative responsibility
3. Labor law of Ukraine 3.1. The concept of labor law and labor relations 3.2. The employment contract 3.3. The concept and types of working time and leisure time 3.4. Salaries 3.5. Labor discipline and responsibility of employees
4. Civil Law and Procedure 4.1. The concept, principles, functions and system of civil law of Ukraine 4.2. Civil relations: the concept, structure, types, reasons of their occurrence, change and termination 4.3. Subjects of civil legal relations 4.4. Objects of civil legal relations 4.5. The concept and forms of property rights in Ukraine. The subjects of property rights and protection of their rights 4.6. Civil law agreements 4.7. General characteristics of inheritance. Types of inheritance 4.8. Civil liability
5. Family Law 5.1. The concept, principles, functions and system of family law Ukraine 5.2. Family relations: the concept, structure, types, reasons of their occurrence, change and termination 5.3. Marriage. The property and non-property relations in family law
6. Economic Law 6.1. The concept, principles, functions and system of economic law of Ukraine 6.2. Economic relations: the concept, structure, types, grounds for their occurrence, change and termination 6.3. Subjects of economic legal relations and objects of economic legal relations 6.4. Economic and legal agreements 6.5. Economic and legal responsibility

7. Criminal Law and Procedure 7.1. The rules and sources of criminal law. 7.2. Criminal-legal relations. 7.3. Criminal fines and other measures of criminal responsibility
PRACTICAL TRAINING
1. The constitutional order of Ukraine 1.1. Constitutional and legal norms and constitutional and legal institutions. 1.2. The Constitution as the Basic Law of society and the state. 1.3. The general principles of constitutional system of Ukraine. 1.4. Constitutional and legal status of citizen in Ukraine.
2. Fundamentals of Administrative Law and Procedure 2.1. The rules and sources of administrative law, administrative-legal relations 2.2. The concept and essence of public administration and its relationship with the executive 2.3. Administrative fines and other measures of administrative responsibility
3. Labor law of Ukraine 3.1. The employment contract 3.2. The concept and types of working time and leisure time 3.3. Labor discipline and responsibility of employees
4. Civil Law and Procedure 4.1. Civil relations: the concept, structure, types. Subjects and objects of civil legal relations 4.2. The concept and forms of property rights in Ukraine. The subjects of property rights and protection of their rights 4.3. Civil law agreements 4.4. General characteristics of inheritance. Types of inheritance 4.5. Civil liability
5. Family law 5.1. The concept, principles, functions and system of family law Ukraine 5.2. Family relations: the concept, structure, types, reasons of their occurrence, change and termination 5.3. Marriage. 5.4. The property and non-property relations in family law
6. Economic law 6.1. Economic relations: the concept, structure, types, grounds for their occurrence, change and termination 6.2. Subjects of economic legal relations and objects of economic legal relations 6.3. Economic and legal agreements 6.4. Economic and legal responsibility
7. Criminal Law and Procedure 7.1. The rules and sources of criminal law, criminal-legal relations 7.2. Criminal fines and other measures of criminal responsibility

5. TOOLS, EQUIPMENT AND SOFTWARE

Specially equipped with a projector classroom for lectures and seminars.

To learn, you need to have gadgets with cellular Internet.

The mixed form of training uses the MOODLE distance platform, the MS Teams corporate platform, and the Zoom video conferencing program.

Activated university email account (student.i.p.@Nmu.one) at Office 365.

6. KNOWLEDGE PROGRESS TESTING

Certification of student achievement is accomplished through transparent procedures based on objective criteria in accordance with the University Regulations “On Evaluation of Higher Education Applicants' Learning Outcomes”.

The level of competencies achieved in relation to the expectations, identified during the control activities, reflects the real result of the student's study of the discipline.

6.1. GRADING SCALES:

Assessment of academic achievement of students of the Dnipro University of Technology is carried out based on a rating (100-point) and institutional grading scales. The latter is necessary (in the official absence of a national scale) to convert (transfer) grades for mobile students.

The scales of assessment of learning outcomes of the NTUDP students

Rating	Institutional
90 ... 100	Excellent
74 ... 89	Good
60 ... 73	Satisfactory
0 ... 59	Failed

Discipline credits are scored if the student has a final grade of at least 60 points. A lower grade is considered to be an academic debt that is subject to liquidation in accordance with the University Regulations «On the Organization of the Educational Process of NTUDP».

6.2. DIAGNOSTIC TOOLS AND EVALUATION PROCEDURES

The content of diagnostic tools is aimed at controlling the level of knowledge, skills, communication, autonomy, and responsibility of the student according to the requirements of the National Qualifications Framework (NQF) up to the 6th qualification level during the demonstration of the learning outcomes regulated by the work program.

During the control activities, the student should perform tasks focused solely on the demonstration of disciplinary learning outcomes.

Diagnostic tools provided to students at the control activities in the form of tasks for the intermediate and final knowledge progress testing are formed by specifying the initial data and a way of demonstrating disciplinary learning outcomes.

Diagnostic tools (control tasks) for the intermediate and final knowledge progress testing are approved by the appropriate department.

Type of diagnostic tools and procedures for evaluating the intermediate and final knowledge progress testing are given below.

Diagnostic and assessment procedures

INTERMEDIATE CONTROL			FINAL ASSESSMENT	
training sessions	diagnostic tools	Procedures	diagnostic tools	procedures
lectures	control tasks for each topic	task during lectures	comprehensive reference work (CCW)	determining the average results of intermediate practical control tasks for controls; CCW performance during the examination at the request of the student
practical	control tasks for each topic	tasks during practical classes		
	or individual task	tasks during independent work		

During the intermediate control, the lectures are evaluated by determining the quality of the performance of the control specific tasks. Practical classes are assessed by the quality of the control or individual task.

If the content of a particular type of teaching activity is subordinated to several descriptors, then the integral value of the assessment may be determined by the weighting coefficients set by the lecturer.

Provided that the level of results of the intermediate controls of all types of training at least 60 points, the final control can be carried out without the student's immediate participation by determining the weighted average value of the obtained grades.

Regardless of the results of the intermediate control, every student during the final knowledge progress testing has the right to perform the CDF, which contains tasks covering key disciplinary learning outcomes.

The number of specific tasks of the CDF should be consistent with the allotted time for completion. The number of CDF options should ensure that the task is individualized.

The value of the mark for the implementation of the CDF is determined by the average evaluation of the components (specific tasks) and is final.

The integral value of the CDF performance assessment can be determined by taking into account the weighting factors established by the department for each NLC descriptor.

6.3 Evaluation criteria

The actual student learning outcomes are identified and measured against what is expected during the control activities using criteria that describe the student's actions to demonstrate the achievement of the learning outcomes.

To evaluate the performance of the control tasks during the intermediate control of lectures and practicals the assimilation factor is used as a criterion, which automatically adapts the indicator to the rating scale:

$$O_i = 100 \frac{a}{m},$$

where a - number of correct answers or significant operations performed according to the solution standard; m - the total number of questions or substantial operations of the standard. Individual tasks and complex control works are expertly evaluated using criteria that characterize the ratio of competency requirements and evaluation indicators to a rating scale.

7. Course policy

7.1. Academic Integrity Policy.

Academic integrity of students is an important condition for mastering the results of training in the discipline and obtaining a satisfactory grade on the current and final tests. Academic integrity is based on condemnation of the practices of copying (writing with external sources other than those allowed for use), plagiarism (reproduction of published texts by other authors without indication of authorship), fabrication (fabrication of data or facts used in the educational process). The policy on academic integrity is regulated by the Regulation "Regulations on the system of prevention and detection of plagiarism at the Dnipro University of Technology (http://www.nmu.org.ua/ua/content/activity/us_documents/System_of_prevention_and_detection_of_plagiarism.pdf.)

In case of violation of academic integrity by a student (copying, plagiarism, fabrication), the work is evaluated unsatisfactorily and must be repeated. The teacher reserves the right to change the topic of the task.

7.2. Communication policy.

Students must have activated university email.

It is the student's responsibility to check the mailbox at Office365 once a week (every Sunday).

During the weeks of independent work, it is the student's responsibility to work with the distance course "Science of Law" (www.do.nmu.org.ua)

All written questions to teachers regarding the course should be sent to the university e-mail.

7.3. Attending classes.

Full-time students are required to attend classes. Good reasons for not attending classes are illness, participation in university events, business trips, which must be confirmed by documents in case of prolonged (two weeks) absence. The student must inform the teacher either in person or through the headmaster about the absence from class and the reasons for absence. If a student is ill, we recommend staying home and studying with a distance platform. Students whose health is unsatisfactory and may affect the health of other students will be encouraged to leave the class (such absence will be considered an absence due to illness). Practical classes are not repeated; these assessments cannot be obtained during the consultation. For objective reasons (for example, international mobility), learning can take place remotely - online, in agreement with the teacher.

7.4 Evaluation Appeal Policy.

If the student does not agree with the assessment of his knowledge, he may appeal the assessment made by the teacher in the prescribed manner.

7.5. Bonuses.

Students who regularly attended lectures (have no more than two passes without good reason) and have a written syllabus of lectures receive an additional 2 points to the results of the assessment to the final grade.

7.6. Participation in the survey.

At the end of the course and before the session, students will be asked to fill out anonymously questionnaires (Microsoft Forms Office 365), which will be sent to your university mailboxes. Completing the questionnaires is an important component of your learning activity, which will allow you to assess the effectiveness of the teaching methods used and take into account your suggestions for improving the content of the discipline "Science of Law".

8. RECOMMENDED BIBLIOGRAPHY

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